

Internal Quality Assurance Cell
Dr B. R. Ambedkar Institute of Technology
Pahargaon, Port Blair

Student Feedback (Academic)

Year 2020

Sl. no	Issues	Feedback	Action taken	Follow Up	Sig of HoD
1.	How much of the syllabus was covered in the class (for all subjects on an average)?	4 – 85 to 100% - 56.8% 3 – 70 to 84% - 32.4% 2 – 55 to 69% -9.4% 1– 30 to 54% - 1.4% 0 –Below 30%	The concerned faculty was communicated through HoD.	Remaining portion were covered by taking online classes and giving activity based assignments	
2.	How well did the teachers prepare for the classes?	4 –Thoroughly – 28.1% 3 – Satisfactorily – 66.2% 2 – Poorly – 5% 1 – Indifferently – 0.7% 0 – Won't teach at all – 0	The matter was discussed in the Faculty Review meeting for taking care of this input	The same was followed up in CR Meeting to close the loop	
3.	How well were the teachers able to communicate?	4 –Thoroughly – 40.3% 3 – Satisfactorily – 36.7% 2 – Poorly – 21.6% 1 – Indifferently – 1.4% 0 – Won't teach at all – 0	Teachers were advised to use more case based examples for content delivery	Used more and more ICT tools and Case based tutorials for better clarity	
4.	The teacher's approach to teaching can best be described as	4 –Thoroughly – 16.5% 3 – Satisfactorily – 43.9% 2 – Poorly – 36.7% 1 – Indifferently – 2.9% 0 – Won't teach at all – 0	Teachers were advised to use ICT tools for enhancing classroom delivery Teachers are promoted for pedagogical trainings	More and more use of NPTEL lectures were used along with curriculum contents. Teachers took OBE courses on NPTEL	
5.	Fairness of the internal evaluation process by the teachers?	4 – Always fair – 32.4% 3 – Usually fair – 49.6% 2 – Sometimes unfair – 12.2% 1 – Usually unfair – 5.8% 0– Unfair	-	-	
6.	Was your performance in assignments discussed with you?	4 – Every time – 36% 3 – Usually –34.5% 2 – Occasionally/Sometimes – 22.3% 1 – Rarely– 5.8% 0– Never – 1.4%	Teachers were advised to discuss the internal marks in the class.	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to	

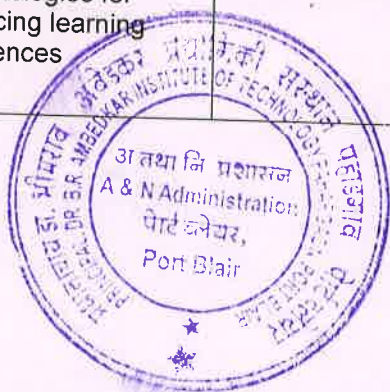


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				have a continuous check on students performances and discuss in case of poor performance	
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	4 – Significantly –25.2% 3 – Very well –21.6% 2 – Moderately –25.2% 1 – Marginally –19.4% 0– Not at all –12.2%	The matter was discussed in IQAC meeting. It was decided to utilize online internship opportunities more and more	Increased no. of internships through online / offline mode	
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	4 – Strongly agree – 10.1% 3 – Agree – 42.4% 2 – Neutral – 33.1% 1 – Disagree – 9.4% 0– Strongly disagree – 5%	The matter was discussed in IQAC/MR Meeting and it was decided to have student centered activities (SCA)/ task based for attaining the course outcomes	One of the three internal tests U3 has been replaced by student centric activities (SCA)/ task	
9.	The institution provides multiple opportunities to learn and grow.	4 – Every time – 10.1% 3 – Usually – 41.7% 2– Occasionally/Sometimes – 32.4% 1 – Rarely – 10.1% 0– Never – 5.8%	-	-	
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes	4 – Every time –20.1% 3 – Usually –51.1% 2– Occasionally/Sometimes – 19.4% 1 – Rarely –6.5% 0 – I don't have a mentor –2.9%	Teachers were advised to discuss the internal marks in the class.	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to have a continuous check on students performances and discuss in case of poor performance	
11.	Your mentor does a necessary follow-up with an assigned task to you.	4 – Every time –21.6% 3 – Usually –51.1% 2– Occasionally/Sometimes – 20.1% 1 – Rarely –5% 0– Never –2.2%	Teachers were advised to discuss the internal marks in the class.	Students are also advised to check the SIS portal for checking their marks. Class Advisors were advised to	



				have a continuous check on students performances and discuss in case of poor performance	
12.	The teachers illustrate the concepts through examples and applications	4 – Every time –26.6% 3 – Usually –52.5% 2– Occasionally/Sometimes –18% 1 – Rarely – 2.2% 0– Never –0.7%	Teachers were advised to use ICT tools for enhancing classroom delivery	Used more and more ICT tools for better clarity	
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	4 – Fully –12.3% 3 – Reasonably –43.2% 2 – Partially –25.2% 1 – Slightly –7.2% 0 – Unable to –2.2%	Students were connected to counselors on regular basis for being motivated Teachers were advised to have regular interactions with the students on this.	Reviewed by DEAN (SA) for issues if any	
14.	Teachers are able to identify your weaknesses and help you to overcome them.	4 – Every time –20.9% 3 – Usually –36.7% 2 – Occasionally/Sometimes – 28.1% 1 – Rarely –10.1% 0 – Never –4.3%	Students were connected to counselors on regular basis for being motivated Teachers were advised to have regular interactions with the students on this.	Reviewed by DEAN (SA) for issues if any	
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	4 –Strongly agree–9.4% 3 –Agree–46.8% 2 –Neutral–35.3% 1 –Disagree–0.5% 0 –Strongly Disagree–3.6%	Due to pandemic condition class representative meeting could not be conducted	Feedback taken from google form.	
16	The institute/ teachers use student centric methods, such as experiential learning, Participative learning and problem solving methodologies for enhancing learning experiences	4 – To a great extent –12.9% 3 – Moderate –51.1% 2 – Some what –28.1% 1 – Very little –3.6% 0 – Not at all –4.3%	The matter was discussed in IQAC/MR Meeting and it was decided to have student centered activities (SCA)/ task based for attaining the course outcomes	One of the three internal tests U3 has been replaced by student centered activities (SCA)/ task	



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17	Teachers encourage you to participate in extracurricular activities.	4 –Strongly agree –10.8% 3 –Agree –33.8% 2 –Neutral –41% 1 –Disagree –12% 0 –Strongly Disagree –5.8%	-	-	
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4 – To a great extent –14.4% 3 – Moderate –41.7% 2 – Some what –28.8% 1 – Very little –8.6% 0 – Not at all –6.5%	Soft skill training have arranged by hiring external agency	M/S Ethnus has conducted training for all pre-final year students	
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	4 – Above 90% –12.2% 3 – 70 – 89% –41.7% 2 – 50 – 69% –32.4% 1 – 30 – 49% –11.5% 0 – Below 29% –2.2%	Teachers were advised to use ICT tools for enhancing classroom delivery	Used more and more ICT tools for better clarity	
20	The overall quality of teaching-learning process in your institute is very good.	4 –Strongly agree –8.6% 3 –Agree –49.6% 2 –Neutral –33.1% 1 –Disagree –7.9% 0 –Strongly Disagree –0.7%	Improve teaching learning process through active learning techniques	Shall be monitored through FR and CR Meetings	



IQAC Chairman



Head of the Institute



IQAC Coordinator



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Student General Feedback

Feedback	Action Taken
<ul style="list-style-type: none">• Guest lectures are more as they have no experience in teaching they are just learning how to teach.• More Experienced APs should be appointed.• Instead of 9 hours lectures in a day as the concentration of students to the classes become less they can reduce the timing of the college and teach less topic, so the students could understand the topic and go through it after classes• Basic lab instruments need to be upgrade.• Listen students opinions/suggetion• Need more interaction between student and teacher to enhance quality education.• The classes should be more interactive and interesting. Classes should not be always theoretical, the practical knowledge should be provided to the students along with the syllabus. Students should be allowed to gain practical knowledge by providing them suitable site visit or by internships.• I think that this last suggestions think need to filli found that my institute never use thisthey just know how to Brain wash ,how to pressurized us, strict institute is good but I feel I am in jail They forgot that we are just human being not machine so ... whatever they assign that they should keep this on mind that we r also human being so the work load should not more then the ability of human being• By showing it practically Making a class lillte bit interesting by using projectors etc A proper break... Visiting various sites.• Requirement of more field knowledge related to the subjects.• More exposure to trainings and industries Programming languages should be taught from first year itself• In my institute teacher are very good• More use ICT tools• Teachers should explain practicals once by thereself and then	<p>Proposal placed to Andaman & Nicobar Administration for appointing contract faculties till vacant post are filled.</p> <p>Due to pandemic the session started late hence working hours had to be extended for course completion</p> <p>Lab Equipment purchase under process</p> <p>Students have been advised to represent their suggestion through student council members.</p> <p>Teachers have been advised to adopt to more active learning teaching methodologies.</p> <p>Due to pandemic the session started late hence working hours had to be extended for course completion. Situation will be normal when life returns to normalcy.</p> <p>Teachers have been advised to use youtube videos/NPTL lectures during the lectures</p> <p>The programming subjects are already there from second semester.</p>



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students can learn from teachers implementation and perform their practicals... Students should be given time for self learning

Self learning promoted through MOOCS courses.

- As of all everything is fine..
- Don't give more assignments Nothing
- Teacher should not demotivate a student in any aspect. Always have a friendly and supporting nature that most teachers just don't possess.

Assignment load shall be reduced.

Teachers have been advised.

IQAC Chairman



IQAC Coordinator



Head of the Institute

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