

**ANNEXURE VIII**

**Dr. B.R. AMBEDKAR INSTITUTE OF TECHNOLOGY**

**EQUITY ACTION PLAN 2020-21 (DIPLOMA PROGRAM)**

<b>S.No</b>	<b>Activity</b>	<b>Sub-activity / Action</b>	<b>Co-Ordinator</b>	<b>Executing agency</b>	<b>Date &amp; Duration</b>	<b>Frequency</b>	<b>Indicators to measure outcome</b>	<b>Estimated expenditure</b>
1	To Identify students who require additional academic support in first semester	Identify students granted admission with less than 60% marks in basic science and mathematics	Chairman - Admissions	Admission committee members	First week of June or July in each academic session	Once in a session	Marks obtained in 10 <sup>th</sup> board exam (< 60 marks)	Nil
2	To conduct Induction Program(IP) for fresher's	Induction Program (IP) committee shall prepare schedule of activities	Chairman- IP	IP committee	After admission & two week program (before commencement of classes)	Once in a session	Student feedback	Remuneration for Expert tutors
3	To identify poor / slow learners amongst fresher's	Conduct Basic Assessment Test (BAT)	Equity Committee	IP committee	Fourth day of Induction Program (IP)	Once in a session	Marks in BAT (< 40 marks)	Nil
4	Appoint Faculty Advisors for students	One faculty to be assigned for a group of 25 students (if more than 25 students in a class one more faculty should be included )	Equity Committee	Concern HOD	After receiving student list from admission committee	Once in a session	List of Faculty Advisors and students prepared by concerned department	Nil

5	Forming peer learning groups	Identify competent student mentor based on his / her marks in specific course And faculty volunteer interested to serve as academic mentor of specific course	Equity Committee	Academic cell and hostel warden (Girls and Boys)	Second week of every semester	Continuous	• Mentor-mentee list for each class	Nil
		To assign tutorial assignments and conduct discussion sessions after evaluating students assignments	Equity Committee	Faculty advisors/mentors/student mentors of each class	Every fortnight till the commencement of semester board practical examination	Continuous	• Tutorial assignments • Statement of marks • Discussion session schedule and attendance	Student mentor shall be paid on hour basis and faculty mentors will be acknowledged with awards in institute celebrations
6	To analyze improvement in student performance	<ul style="list-style-type: none"> <li>To conduct Mid Assessment Test (MAT) after two tutorial sessions</li> <li>To conduct Final Assessment Test (FAT) before the commencement of board theory exam</li> </ul>	Equity Committee	Faculty advisors/mentors/student mentors of each class	Every		• MAT & FAT marks	Faculty & student mentors shall be paid for evaluating answer scripts
7	To analyze transition rate of targeted students	Compare the academic performance before and after the academic guidance	Equity Committee	Academic Cell	Every semester	Continuous	Academic performance in internal tests and external exams	
8	To identify poor / slow learners in higher semester classes	<ul style="list-style-type: none"> <li>Students with backlogs in first / lower semester to be categorized into Three groups (out of system, ATKT and more than two backlogs)</li> </ul>	Dean - Academics	Academic assistants	Every semester within one week from date of receiving result gazette	Once in a session (after first semester)	Marks in MSBTE (< 40 marks) Number of students who have cleared	Nil

							backlogs	
9	To conduct coaching classes for higher semester students	<ul style="list-style-type: none"> <li>Tutorial classes to be conducted by concerned department on need basis</li> </ul>	Equity committee	Concerned department	Every semester	Continuous	Marks scored in tutorial assignments. Number of students who have cleared backlogs	Nil
		<ul style="list-style-type: none"> <li>WhatsApp group will be formed for out of system students to post study materials/tutorials/assignments</li> </ul>	Equity committee	Faculty mentors nominated by concerned HOD	Every semester	Continuous	Marks in MSBTE (< 40 marks) Number of students who have cleared backlogs and number of students who have become eligible to continue.	Nil